



# Ocean Unit Newsletter

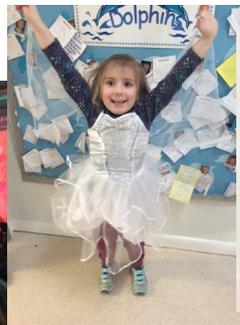
Spring Term 2017

Happy New Year!

What stars the children were in their nativity! We were very proud of their confidence during their performance in church. We hope you all enjoyed it. The children are now ready for the next stage of their learning journey.

We have had a very busy start to 2017 with the Cinderella pantomime. The children looked fantastic in their costumes and were very keen to write about the photographs we took of them. Some children wanted to paint the Cinderella characters too!

We are very proud of the children as they are now learning the Phase 3 sounds. We will be learning the digraphs, ch, sh, th, ng, ai, ee, oa, oo, oo, ar, or, ur, ow, oi, er and the trigraph igh.



## DATES FOR YOUR DIARY

### Stay and Play

26th January 9-10.30am

### INSET Day

27th January

### Report to Parents

17th March

### Parent Teacher Interviews

22nd and 23rd March

### Easter Holiday

10th April- 21st April

### Class Photographs

24th April

The children are now very independent and are managing to do their jobs each morning. Please remember to feel free to pop in if you need to sign the going home book.

Thank you for reading with your child at home, your support is invaluable. Remember to use Bug Club too! It can be found on the Active Learn website.

Your username and password are in your child's home reading book. If you have any problems please speak to the class teacher.

Thank you for helping your child to learn the high frequency and tricky words. As we stated at the stay and play it is vital that word recognition is developed along with phonics and is a key aspect when learning to read and write.

Website: [www.los-infants.co.uk](http://www.los-infants.co.uk) Telephone: 02392 551767

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## Personal, Social and Emotional

- Works as part of a group or class to respect and keep resources tidy, and to understand and follow the rules
- Begins to adjust their behaviour to different situations, and CAN take changes to routine in their stride
- Chooses the resources they need for chosen activities and say when they do or don't need help
- Begins to understand and demonstrate behaviours linked to our school LEAP values

## CURRICULUM

There are seven areas of learning development that shape our curriculum; all the areas are important and inter-connected. There are three 'prime areas' and four 'specific' areas'.

## Communication and Language

- Uses language to imagine and recreate roles and experiences in play situations
- Introduces a storyline or narrative into their play
- Takes turns in conversation, attends to others' comments and responds appropriately
- Confident to speak to others about own needs, wants, interests and opinions



## Understanding the World

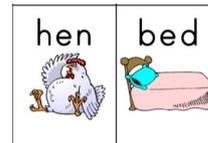
- Talks about some of the things they have observed such as plants, animals, natural and found objects
- Looks closely at similarities and differences
- Talks about changes they observe and why some things occur
- Complete a simple program on the computer

## Expressive Arts and Design

- Manipulates materials to achieve a desired effect
- Explores a range of materials and ways of manipulating them to create new effects
- Selects joining techniques and adapts work
- Plays cooperatively as part of a group to develop and act out a narrative



- Links sounds with letters, naming and sounding the letters of the alphabet
- Segments and blends the sounds in simple words
- Writes own name, labels and simple captions
- Attempts to write short sentences in meaningful contexts
- Begins to read words and simple sentences



Literacy

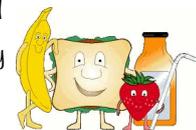
- Uses vocabulary involved with addition and subtraction
- Identifies own mathematical problems based on interests and fascinations
- Counts reliably and orders numbers from 0-20
- Records, using marks that they can interpret and explain
- Orders items by length, height, weight and capacity



Mathematics

## Physical Development

- Uses a pencil and holds it effectively
- Begins to use some clearly identifiable letters to communicate meaning
- Handles tools, objects, construction and malleable materials safely and with increasing control
- Knows the importance of good health and can talk about ways they can keep healthy



Article 16 – We have the right to privacy.

Article 14 – We have the right to think and believe what we want.

Article 19/39 – We have the right to be looked

R, R & R

DOLPHINS CLASS – Mrs Smith, Mrs Coulson and Miss Knocker  
SEAHORSE CLASS – Miss Crampton and Mrs Tait  
STARFISH CLASS – Miss Brett and Mrs Popplewell